


Class 2 -Cycle A

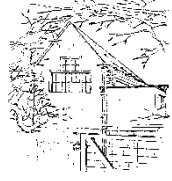
	Autumn	Spring	Summer
Science	<p>Y3/4 Light and Sound <b>Research, identifying and classifying, pattern seeking, testing, observing.</b></p> <p>Y5/6 Light and Earth and Space <b>Research, identifying and classifying, pattern seeking, testing, observing.</b></p>	<p>Y3/4 Rocks <b>Research, identifying and classifying, pattern seeking, testing, observing.</b></p> <p>Y5 changes that form new materials <b>Research, identifying and classifying, pattern seeking, testing, observing.</b></p>	<p>Y5 Living things and their habitats</p> <p>Y3 Plants Y4 and 6 Animals Y6 Reproduction and relationships See PSHE links</p> <p><b>Research, identifying and classifying, pattern seeking, testing, observing.</b></p>
History	<p>Why was winning the Battle of Britain in 1940 so important?</p> <p><b>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</b></p>	<p>Why did Britain once rule the largest empire the world has ever seen?</p> <p><b>Pupils should be taught about: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</b></p>	<p>Why did the Ancient Maya change their way of life?</p> <p><b>A non-European society that provides contrasts with British history.</b></p>
Geography	<p>Who are Britain's national parks for?</p> <p><b>North America United Kingdom Latitude and longitude Northern and Southern</b></p>	<p>Beyond the Magic Kingdom: What is the sunshine State really like?</p> <p><b>Europe including Russia North America South America United Kingdom Latitude</b></p>	<p>What is a river?</p> <p><b>Europe including Russia United Kingdom Latitude and longitude Northern and Southern Hemisphere. The United Kingdom. Rivers and the water</b></p>

	<p><b>Hemisphere.</b>  <b>The United Kingdom.</b>  <b>Mountains</b>  <b>Types of settlement and land use</b>  <b>Economic activity</b>  <b>Natural resources.</b></p>	<p><b>and longitude</b>  <b>Northern and Southern Hemisphere and time zones</b>  <b>Climate zones</b>  <b>Settlement and land use</b>  <b>Economic activity and trade.</b></p>	<p><b>cycle</b>  <b>Natural resources.</b></p>
Art	<p>Colour and pattern</p> <p><b>'Indian Art'</b>  <b>(Plan Bee Y3/4 unit)</b></p>	<p>Printing</p> <p><b>'Warhol and the Pop Art Movement'</b>  <b>(Plan Bee Y3/4)</b>  <b>Andy Warhol and Jean-Michel Basquiat</b></p>	<p>Drawing and Painting</p> <p><b>'Still Life'</b>  <b>(Plan Bee Y5/6)</b>  <b>Various Artists</b></p>
D.T.	<p>Textiles</p> <p><b>Designer: Zak Syroka</b></p> <p>Can I make a Batik pillow?  Can I make a Tie Dye T-shirt?</p>	<p>Cooking and nutrition</p> <p><b>Chef: Guy Fieri</b></p> <p>Can I design and make an American snack?</p>	<p>Mechanisms and electricity</p> <p><b>Designer: Georges Claude-Engineer</b></p> <p>Can I design and make a light up sign box?</p>
Computing	<p><b>Yr3/4 Emailing</b>  Computer systems and networks</p> <p><b>Programming: Scratch</b>  Programming</p> <p><b>Yr5/6 History of Computers</b>  Creating media</p> <p><b>Mars Rover</b>  Data Handling</p>	<p><b>Yr3/4 Video trailers</b>  Creating Media</p> <p><b>Website Design</b>  Creating Media</p> <p><b>Yr5/6 Mars Rover 2</b>  Skills Showcase</p> <p><b>Bletchley Park</b>  Computing  Systems and networks</p>	<p><b>Yr3/4 Further coding with scratch</b>  Programming</p> <p><b>Networks and the Internet</b>  Computer systems and networks</p> <p><b>Yr5/6 Toddle bit</b>  Programming</p> <p><b>Inventing a Product</b>  Skills Showcase</p>
Music	<p>How does music bring us close together?  <b>Pop, orchestral.</b></p> <p>What stories does music tell us about the past?  <b>Disco, funk,</b></p>	<p>How does music make the world a better place?  <b>Pop, disco, ballad, hymn, musical.</b></p> <p>How does music help us to get to know our community?  <b>Country, baroque, rock, gospel.</b></p>	<p>How does music make a difference to us every day?  <b>Gospel, opera, jazz, hip-hop.</b></p> <p>How does music help us to connect with our planet?</p>

	<b>New Orleans, Sea Shanty.</b>		<b>Gospel, classical, pop, hip-hop.</b>
R.E. (Discovery RE Y4)	<p><b>Theme:</b> Beliefs and practises.</p> <p><b>Key Question:</b> How special is the relationship Jews have with God?</p> <p><b>Religion:</b> Judaism</p> <p><b>Theme:</b> Christmas</p> <p><b>Key Question:</b> What is the most important part of the nativity story for Christians today?</p> <p><b>Religion:</b> Christianity</p> <p><b>Incarnation:</b> (See UKS2/2B.4 UC)</p>	<p><b>Theme:</b> Passover</p> <p><b>Key Question:</b> How important is it for Jewish people to do what God asks them to do?</p> <p><b>Religion:</b> Judaism</p> <p><b>Theme:</b> Easter</p> <p><b>Key Question:</b> Is forgiveness always possible for Christians?</p> <p><b>Religion:</b> Christianity</p> <p><b>Salvation:</b> (see UKS2/2B.6 UC)</p>	<p><b>Theme:</b> Rites of Passage and Good works.</p> <p><b>Key Question:</b> What is the best way for a Jew to show commitment to God? -</p> <p><b>Religion:</b> Judaism</p> <p><b>Theme:</b> Prayer and Worship</p> <p><b>Key Question:</b> Do people need to go to church to show they're Christian?</p> <p><b>Religion:</b> Christianity</p>
RSE	<p><b><u>Being responsible</u></b> Looking out for others Coming Home on Time Stealing</p> <p>First Aid - St John's Ambulance course</p> <p>Dentist visit</p> <p>Y6 Junior Life Skills</p> <p><b><u>Say No To Bullying</u></b></p>	<p><b><u>Computer Safety</u></b> <b><u>Internet Safety</u></b> <b><u>Day</u></b> Online Bullying Image sharing Making friends online</p>	<p><b><u>Staying/Keeping Healthy (Science)</u></b> Healthy Living Y3/4 Smoking and alcohol Y5/6</p> <p><b><u>Growing and Changing</u></b> Y3/4 Appropriate Touch (NSPCC PANTS) Y5/6 Puberty and Conception</p> <p><b><u>Keeping/Staying Safe</u></b> Bikeability</p> <p><b><u>Without Judgement</u></b> Inclusion and Acceptance Breaking Down Barriers British Values</p>
P.E.	Football Netball Dance	Gymnastics Tag Rugby Swimming	Tennis Cricket

	Inspirational figures: Pele, Messi, Ronaldo (Football), Anna Pavlova, Fred Astaire (dance).	Inspirational figures: Simone Biles (gymnast), Michael Phelps and Mark Spitz (swimming).	Inspirational figures: Serena and Venus Williams, Federer, Andy Murray (tennis), Brian Lara (cricketer).
MFL	Phonics Lessons 3 and 4  The Weather  Family	Pets  Olympics	At School  At the Weekend

Class 2 -Cycle B

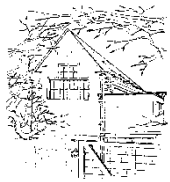
	Autumn	Spring	Summer
	<p>Science</p> <p>Y3/4 Forces and Magnets. Electricity</p> <p><b>Research, identifying and classifying, pattern seeking, testing, observing.</b></p> <p>Electricity Y5/6 Forces Electricity</p> <p><b>Research, identifying and classifying, pattern seeking, testing, observing.</b></p>	<p>Y3/4 States of matter</p> <p><b>Research, identifying and classifying, pattern seeking, testing, observing.</b></p> <p>Y5 changes that form new materials</p> <p><b>Research, identifying and classifying, testing.</b></p>	<p>Y3 and 5 Animals including humans (sex ed)</p> <p><b>Research, pattern seeking, testing.</b></p> <p>Y6 evolution and inheritance</p> <p><b>Research, identifying and classifying, observing.</b></p> <p>Y4 and Y6 habitats and living things</p> <p>See PSHE links</p> <p><b>Research, identifying and classifying, pattern seeking, observing.</b></p>
<p>History</p> <p><b>Local study - A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.</b></p> <p>Telling Our Stories, Finding Our Roots: Devon's</p>	<p>How did the lives of ancient Britons change during the Stone Age?</p> <p><b>Pupils should be taught about: changes in Britain from the Stone Age to the Iron Age</b></p>	<p>What is the secret of the standing stones? (Bronze Age Britain)</p> <p><b>Pupils should be taught about: changes in Britain from the Stone Age to the Iron Age</b></p> <p>Changes in Britain from the Stone Age to the Iron Age</p>	

	<p>Multicultural History</p> <p>What was Drake's influence in the world?</p> <p>Victorian mining - Morwellham Quay</p>		<p>Late Neolithic hunter-gatherers and early farmers</p> <p>Bronze Age religion, technology and travel, Stonehenge and Merrivale</p> <p>Iron Age hill forts: tribal kingdoms, farming, art and culture</p>
Geography	<p>How and why is my local environment changing?</p> <p><b>Settlement and land use</b></p> <p><b>Maps, atlases, globes, digital maps</b></p> <p><b>Eight point compass</b></p> <p><b>Maps symbols and key</b></p> <p><b>Ordinance survey maps</b></p> <p><b>Fieldwork - observe, measure, record and present</b></p>	<p>Why are jungles so wet and deserts so dry?</p> <p><b>South America</b></p> <p><b>United Kingdom</b></p> <p><b>Latitude and longitude Northern and Southern Hemisphere.</b></p> <p><b>Climate zones</b></p> <p><b>Biomes and vegetation belts.</b></p>	<p>How can we live more sustainably?</p> <p><b>United Kingdom</b></p> <p><b>Natural Resources</b></p>
Art	<p>Drawing and Painting - Leaves plants and flowers (Twinkl UKS2)</p> <p><b>Artist Study: Henri Rousseau</b></p>	<p>Street Art - (Plan Bee Unit)</p> <p><b>Artist Study: Banksy</b></p>	<p>Drawing and Sculpture (including printing) - The Seaside (Twinkl UKS2)</p> <p><b>Artist Study: Alfred Wallis and Hokusai</b></p>
D.T.	<p><b>Cams and mechanical systems</b></p> <p><b>Automata Systems - Design, make and evaluate</b></p> <p>19<sup>th</sup> century designer: Joseph Faber</p>	<p><b>Textiles- Design, Make, Evaluate - Felt Phone Cases</b></p> <p>Felt designer: Mary Anne Williams</p>	<p><b>Food and Nutrition - Design Make and Evaluate - Grab and Go</b></p> <p>Who invented the first Calzone?</p>
Computing	<p><b>Yr3/4Toddle Bit Unit 2</b></p> <p>Programming</p>	<p><b>Yr3/4Investigating Weather</b></p> <p>Data Handling</p>	<p><b>Yr3/4Toddle Bit Unit 3</b></p> <p>Programming</p>

	<p><b>Comparison Cards</b> Data handling</p> <p>Yr5/6<b>Programming:</b> <b>Music</b> Programming</p> <p><b>Stop Motion animation</b> Creating media</p>	<p><b>Collaborative Learning</b> Computer systems and networks</p> <p>Yr5/6<b>Search Engines</b> Computer systems and networks</p> <p><b>Big Data 1</b> Data Handling</p>	<p><b>HTML</b> Skills showcase</p> <p>Yr5/6 <b>Big Data 2</b> Data Handling</p> <p><b>Toddle bit Unit 7</b> Programming</p>
Music	<p>How does music bring us together? <b>Orchestral, gospel.</b></p> <p>How does music connect us with the past? <b>Pop, orchestral, gospel.</b></p>	<p>How does music make the world a better place? <b>South African, jazz, pop, orchestral.</b></p> <p>How does music help us to get to know our community? <b>Reggae, orchestral, pop.</b></p>	<p>How does music shape our way of life? <b>Pop, orchestral, hip-hop, funk.</b></p> <p>How does music help us to connect with the environment? <b>Pop, choral, orchestral, musical.</b></p>
R.E.  (Discovery RE Y5)	<p><b>Theme:</b> Belief into action</p> <p><b>Key Question:</b> How far would a Sikh go for their religion?</p> <p><b>Religion:</b> Sikhism</p> <p><b>Theme:</b> Christmas</p> <p><b>Concept:</b> Incarnation</p> <p><b>Key Question:</b> Is the Christmas story true?</p> <p><b>Religion:</b> Christianity.</p>	<p><b>Theme:</b> Beliefs and moral values</p> <p><b>Key Question:</b> Are Sikh stories important today?</p> <p><b>Religion:</b> Sikhism</p> <p><b>Theme:</b> Easter</p> <p><b>Concept:</b> Salvation: <b>Key question:</b> How significant is it for Christians to believe God intended Jesus to die? (<b>see also LKS2/2A.6 UC: Kingdom of God</b>)</p> <p><b>Religion:</b> Christianity.</p>	<p><b>Theme:</b> Prayer and Worship</p> <p><b>Key question:</b> What is the best way for a Sikh to show commitment to God?</p> <p><b>Religion:</b> Sikhism</p> <p><b>Theme:</b> Beliefs and practices</p> <p><b>Key Question:</b> What is the best way for a Christian to show commitment to God?</p> <p><b>Religion:</b> Christianity</p>

R.S.E.	<p><u>Drake - slavery and Black lives Matter</u></p> <p><u>Feeling and Emotions</u> Jealousy Anger Worry</p> <p><u>The Working World</u> What is Parliament Unit?</p> <p><u>Anti-Bullying</u> Day/World Mental Health Day</p>	<p><u>Internet Safety</u></p> <p><u>Keeping/Staying Safe</u> Water Safety Bike safety Peer pressure</p>	<p><u>Keeping and Staying Healthy PSHE link:</u> Healthy living Y4 Smoking and Alcohol Y5/6</p> <p><u>Growing and Changing</u> Y3/4 Appropriate Touch (NSPCC PANTS) Y5/6 Puberty and Conception</p> <p><u>The Working World</u> Chores at Home Enterprise In-App Purchases</p>
P.E.	<p>-football and netball -Dance</p> <p>Inspirational figures: Pele, Messi, Ronaldo (Football), Anna Pavlova, Fred Astaire (dance).</p>	<p>-Gymnastics -Tag Rugby -Swimming</p> <p>Inspirational figures: Simone Biles (gymnast), Michael Phelps and Mark Spitz (swimming).</p>	<p>-Rounders -Athletics</p> <p>Inspirational figures: Serena and Venus Williams, Federer, Andy Murray (tennis), Brian Lara (cricketer), Jesse Owens, Mo Farah, Cathy Freeman, Usain Bolt (running).</p>
MFL	<p>Phonics lessons 1 and 2</p> <p>Shapes</p> <p>Musical Instruments</p>	<p>Vegetables</p> <p>Ancient Britain</p>	<p>In Class</p> <p>Goldilocks</p>

Class 2 -Cycle C

	Autumn	Spring	Summer
	<p>Science</p>	<p>Y5 Living things and their habitats <b>Research, identifying and classifying, pattern seeking, observing.</b></p> <p>Y3 Plants Y3/4 Rocks <b>Research, identifying and classifying, pattern seeking, testing, observing.</b></p> <p>Y5/6 Properties and Changes <b>Research, identifying and classifying, testing.</b></p>	<p>Y3/4 Light and sound <b>Research, identifying and classifying, pattern seeking, testing, observing.</b></p> <p>Y5/6 Space <b>Research, identifying and classifying, testing, observing.</b></p>
<p>History</p>	<p>How do artefacts help us understand the lives of people in Iron Age Britain?</p> <p><b>Pupils should be taught about changes in Britain from the Stone Age to the Iron</b></p>	<p>How did the arrival of the Romans change Britain?</p> <p><b>The Roman Empire and its impact in Britain.</b></p>	<p>Who were the Anglo Saxons and how do we know what was important to them?</p> <p><b>Britain's settlement by Anglo-Saxons and Scots.</b></p>

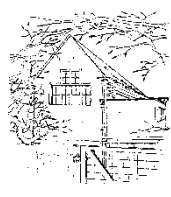


	<b>Age.</b>		
Geography	<p>Why is trade fair?</p> <p>Europe including Russia South America United Kingdom Latitude and longitude Northern and Southern Hemisphere. Climate zones Economic activity and trade Natural resources.</p>	<p>Why are mountains so important?</p> <p>Europe including Russia North America South America United Kingdom Latitude and longitude Northern and Southern Hemisphere. Mountains Natural resources.</p>	<p>Why do so many people live in megacities?</p> <p>Europe including Russia North America South America United Kingdom Latitude and longitude Northern and Southern Hemisphere Settlement and land use Economic activity and trade.</p>
Art	<p>Painting</p> <p>Aboriginal artist 'Journeys' (Plan Bee Unit Y3/4)</p>	<p>Mixed media and collage</p> <p>'Famous Buildings' (Plan Bee Y3/4) Architects through history.</p>	<p>Drawing and painting</p> <p>Artist: Gustav Klimt (Plan Bee Unit Y5/6 Unit)</p>
D.T.	<p>Textiles</p> <p>Designer: Janice Arnold</p> <p>Can I make a Felt stocking?</p>	<p>Structure</p> <p>Designer: Swedish Fideli Sundguist</p> <p>Can I make a bird headdress?</p>	<p>Food and nutrition</p> <p>Chef: Jamie Oliver</p> <p>Can I make a dish using seasonal food?</p>
Computing	<p>Yr3/4 Emailing Computer systems and networks</p> <p>Programming: Scratch Programming</p> <p>Yr5/6 History of Computers Creating media</p> <p>Mars Rover Data Handling</p>	<p>Yr3/4 Video trailers Creating Media</p> <p>Website Design Creating Media</p> <p>Yr5/6 Mars Rover 2 Skills Showcase</p> <p>Bletchley Park Computing Systems and networks</p>	<p>Yr3/4 Further coding with scratch Programming</p> <p>Networks and the Internet Computer systems and networks</p> <p>Yr5/6 Toddle bit Programming</p> <p>Inventing a Product Skills Showcase</p>
Music	<p>How does music bring us close together?</p> <p>Disco, musical, soul</p>	<p>How does music make the world a better place?</p> <p>Orchestral, reggae, folk, banga. .</p>	<p>How does music shape our way of life?</p>

	<p><b>ballard, orchestral, R and B.</b></p> <p>How does music connect us with the past? <b>Pop, folk, jazz.</b></p>	<p>How does music teach us about our community?</p> <p><b>R and B, classical, jazz, rock, orchestral.</b></p>	<p><b>Dance, gospel, romantic, orchestral.</b></p> <p>How does music help us to connect with the environment?</p> <p><b>Gospel, choral, funk, calypso, electronic dance music.</b></p>
R.E. (Discovery RE Y6)	<p><b>Theme:</b> Beliefs and Practises <b>Key question:</b> What is the best way for a Muslim to show commitment to God? <b>Religion:</b> Islam.</p> <p><b>Theme:</b> Christmas <b>Key question:</b> How significant is it that Mary was Jesus's mother? <b>Religion:</b> Christianity</p>	<p><b>Theme:</b> Beliefs and Meaning <b>Key Question:</b> Is anything ever eternal? <b>Religion:</b> Christianity</p> <p><b>Theme:</b> Easter <b>Key Question:</b> Is Christianity still a strong religion 2000 years after Jesus was on Earth? <b>Religion:</b> Christianity (see also UKS2/2B.2: Creation/Fall)</p>	<p><b>Theme:</b> Beliefs and Moral Values <b>Key Question:</b> Does belief in Akhirah (life after death) help Muslims lead good lives? <b>Religion:</b> Islam (2 parts)</p>
R.S.E.	<p><b><u>Being responsible</u></b> Looking out for others Coming Home on Time Stealing</p> <p>First Aid - St John's Ambulance course</p> <p>Dentist visit</p> <p>Y6 Junior Life Skills</p> <p><b>Say No To Bullying Day/World Mental Health Day</b></p>	<p><b><u>Computer Safety</u></b> <b><u>Internet Safety Day</u></b> Online Bullying Image sharing Making friends online</p> <p><b><u>Keeping/Staying Safe</u></b> Water Safety</p>	<p><b><u>Staying/Keeping Healthy</u></b> Healthy Living Y3/4 Smoking and alcohol Y5/6</p> <p><b><u>Growing and Changing</u></b> Y3/4 Appropriate Touch (NSPCC PANTS) Y5/6 Puberty and Conception</p> <p><b><u>A World Without Judgement</u></b> Inclusion and Acceptance Breaking Down Barriers British Values</p>
P.E.	<p><b>-Football and Netball</b> <b>-Dance</b> <b>-Gymnastics</b> Inspirational figures:</p>	<p><b>-Swimming</b> <b>-Tag Rugby</b></p> <p>Inspirational figures:</p>	<p><b>-Tennis and Cricket</b></p> <p>Inspirational figures: Serena</p>

	Pele, Messi, Ronaldo (Football), Anna Pavlova, Fred Astaire (dance), Simone Biles (Gymnastics)	Michael Phelps and Mark Spitz (swimming), Jonah Lomu, Jonny Wilkson (rugby).	and Venus Williams, Federer, Andy Murray (tennis), Brian Lara (cricketer).
MFL	Phonics lessons 3 and 4.  The Date  My Home	Clothes  Planets	Healthy Living  Me in the World

Class 2 -Cycle D

	Autumn	Spring	Summer
Science	<p>Y3/4 Forces and Magnets. Electricity <b>Research, identifying and classifying, pattern seeking, testing, observing.</b></p> <p>Y5/6 Forces Electricity <b>Research, identifying and classifying, pattern seeking, testing, observing.</b></p>	<p>Y3/4 States of matter <b>Research, identifying and classifying, pattern seeking, testing, observing</b></p> <p>Y5/6 Changes that form new materials. <b>Research, identifying and classifying, testing.</b></p>	<p>Y3 and 5 Animals including humans (sex ed) <b>Research, pattern seeking, testing.</b></p> <p>Y6 evolution and inheritance <b>Research, identifying and classifying, observing</b></p> <p>Y4 and Y6 habitats and living things <u>PSHE link:</u> <u>Growing and Changing</u> - Y3/4 Appropriate Touch Y5/6 Puberty and Conception <b>Research, identifying and classifying, pattern seeking, observing.</b></p> <p><u>Keeping and Staying Healthy PSHE link:</u> Healthy living Y4 Smoking and Alcohol Y5/6</p>
History	What did the Vikings	How did a pile of	The story of The

	<p>want and how did Alfred help to stop them getting it?</p> <p><b>The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</b></p>	<p>dragon bones help to solve an Ancient Chinese Mystery?</p> <p><b>Early civilisations The Shang Dynasty of Ancient China</b></p>	<p>Trojan Horse: historical fact, legend or classical myth?</p> <p><b>Pupils should be taught about: Ancient Greece - a study of Greek life and achievements and their influence on the western world.</b></p>
Geography	<p>How is climate change affecting the world?</p> <p><b>North America United Kingdom Latitude and longitude Northern and Southern Hemisphere. Climate zones Biomes and vegetation belts Types of settlement and land use Natural resources.</b></p>	<p>Why do some earthquakes cause more damage than others?</p> <p><b>South America Latitude and longitude Northern and Southern Hemisphere and time zones Volcanoes and earthquakes.</b></p>	<p>How do Volcanoes affect the lives of people?</p> <p><b>Europe including Russia Latitude and longitude Northern and Southern Hemisphere and time zones. Climate zones Volcanoes and earthquakes Settlement and land use Economic activity and trade.</b></p>
Art	<p>Drawing and Sculpture - Wildlife birds (Twinkl UKS2 unit)</p> <p><b>Artist Study: Brancusi and Richard Sweeney</b></p>	<p>Sculpture and painting</p> <p><b>Chinese Art</b> (Plan Bee Y5/6 unit)</p>	<p>Drawing and Painting</p> <p><b>'Monet and the Impressionists'</b> (Plan Bee Y5/6 unit)</p>
D.T.	<p><b>Food and nutrition- Serve a Salad - Design, Make, Evaluate</b></p> <p>Where did Salads originate from?</p>	<p><b>Structures- 'Marvellous Structures' - creating marble run structures</b></p> <p>Designer: Tom Karen who invented Marble Run.</p>	<p><b>Electrical and Mechanical systems - Fairground</b></p> <p>Designers of the Big Wheel/ London Eye: Julia Barfield and David Marks</p>
Computing	<p><b>Yr3/4Toddle Bit Unit 2</b> Programming</p> <p><b>Comparison Cards</b> Data handling</p>	<p><b>Yr3/4Investigating Weather</b> Data Handling</p> <p><b>Collaborative Learning</b> Computer systems and</p>	<p><b>Yr3/4Toddle Bit Unit 3</b> Programming</p> <p><b>HTML</b> Skills showcase</p>

	<p>Yr5/6<b>Programming:</b> <b>Music</b> Programming</p> <p><b>Stop Motion animation</b> Creating media</p>	<p>networks</p> <p>Yr5/6<b>Search Engines</b> Computer systems and networks</p> <p><b>Big Data 1</b> Data Handling</p>	<p>Yr5/6 <b>Big Data 2</b> Data Handling</p> <p><b>Toddle bit Unit 7</b> Programming</p>
Music	<p>How does music bring us together? <b>Motown, orchestral, pop, soul.</b></p> <p>How does music connect us with the past? <b>Soul, hip-hop, swing, rock.</b></p>	<p>How does music make the world a better place? <b>Disco, romantic, rock, R and B, Zimbabwean pop.</b></p> <p>How does music teach us about our community? <b>Rock, romantic, folk, pop. .</b></p>	<p>How does music shape our way of life? <b>Gospel, soul, salsa, hip-hop.</b></p> <p>How does music help us to connect with the environment? <b>Reggae, musical, pop, soul.</b></p>
R.E. (Discovery RE Y3)	<p><b>Theme:</b> Divali</p> <p><b>Key Question:</b> Would celebrating Divali at home and in the community bring a feeling of belonging for a Hindu child? <b>Religion:</b> Hinduism <b>Theme:</b> Christmas</p> <p><b>Concept:</b> Incarnation</p> <p><b>Key Question:</b> Has Christmas lost its true meaning? <b>Religion:</b> Christianity</p>	<p><b>Theme:</b> Jesus' Miracles</p> <p><b>Concept:</b> Incarnation (see also <b>Gospel LKS2/Unit 2A.4 UC</b>)</p> <p><b>Key Question:</b> Could Jesus heal people? Were these miracles or is there some other explanation? <b>Religion:</b> Christianity</p> <p><b>Theme:</b> Easter</p> <p><b>Concept:</b> Salvation</p> <p><b>Key Question:</b> What is good about Good Friday?( see also <b>Salvation LKS2/2A.5 UC</b>) <b>Religion:</b> Christianity</p>	<p><b>Theme:</b> Hindu beliefs</p> <p><b>Key question:</b> How can Brahman be everywhere and in everything? <b>Religion:</b> Hinduism</p> <p><b>Theme:</b> Pilgrimage to the River Ganges</p> <p><b>Key Question:</b> Would visiting the River Ganges feel special to a non-Hindu? <b>Religion:</b> Hinduism</p>
R.S.E.	<p><b>Feeling and Emotions</b> Jealousy Anger Worry</p> <p><b>The Working World</b> What is Parliament Unit?</p>	<p><b>Internet Safety Day</b></p> <p><b>Keeping/Staying Safe</b> Water Safety Bike safety Peer pressure</p>	<p><b>Keeping and Staying Healthy Science link:</b> Healthy living Y4 Smoking and Alcohol Y5/6</p> <p><b>Growing and Changing</b> Y3/4 Appropriate Touch (NSPCC)</p>

	Anti-Bullying Day/World Mental Health Day		PANTS) Y5/6 Puberty and Conception  <u>The Working World</u> Chores at Home Enterprise In-App Purchases <u>World</u>
P.E.	-Football and Netball -Dance  Inspirational figures: Pele, Messi, Ronaldo (Football), Anna Pavlova, Fred Astaire (dance),	-Gymnastics -Tag Rugby -Cross country -Hockey  Inspirational figures: Simone Biles (Gymnastics), Jonah Lomu, Jonny Wilkson (rugby).	-Rounders -Athletics  Inspirational figures: Brian Lara (cricketer), Jesse Owens, Mo Farah, Cathy Freeman, Usain Bolt (running).
MFL	Phonics lessons 1 and 2  I'm Learning French  Animals	I can  Fruits	Presenting Myself  At the Cafe