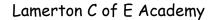




History				
Class 1	Autumn	Spring	Summer	
Cycle A	Why was Charles sent to prison? World War 1 Events beyond living memory that are significant nationally or globally	What does it take to become a great explorer? Matthew Henson, Ranulph Fiennes, Amy Johnston, Christopher Columbus, Neil Armstrong. Changes within living memory. Events beyond living memory that are significant nationally or globally. Lives of individuals in the past who have contributed to national and international events.	How do our favourite toys and games compare with those of children in the 1960's? Changes within living memory. Lives of individuals in the past who have contributed to national and international events. Significant historical events, people and places it their own locality.	



Cycle B	
Cycle B	

Who is the greatest history maker?

Including Rosa Parks, Nelson Mandela, Barack and Michelle Obama, Harriet Tubman, Guy Fawkes, Grace O'Malley, Malala, Marie Curie, Elizabeth I.

Lives of significant individuals in the past who have contributed to national and international achievements Events beyond living memory. Why do we know so much about where Sappho used to live?

Pompeii and Roman Empire.

Events beyond living memory that are significant nationally or globally.

Why is the history of our locality important?

Arthur Ogilvy, Sir Frances Drake.

Changes within living memory.

Significant historical events, people and places in their own locality.





History					
Class 2	Autumn	Spring	Summer		
	Why was winning the Battle of Britain in 1940 so	Why did Britain once rule the largest empire the	Why did the Ancient Maya change their wo of life?		
Cycle A	important? A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.	world has ever seen? Pupils should be taught about: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.	A non-European society that provides contrasts with British history.		

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	Local study -	How did the lives of ancient	What is the secret of the standing stones?
Cycle B	A study of an aspect of history or a site dating	Britons change during the Stone Age?	(Bronze Age Britain)
	from a period beyond 1066 that is significant in the locality. Telling Our Stories, Finding Our Roots: Devon's Multicultural History What was Drake's influence in the world? Victorian mining - Morwellham Quay	Pupils should be taught about: changes in Britain from the Stone Age to the Iron Age	Pupils should be taught about: changes in Britain from the Stone Age to the Iron Age Changes in Britain from the Stone Age to the Iron Age Late Neolithic hunter-gatherers and early farmers Bronze Age religion, technology and travel, Stonehenge and Merrivale Iron Age hill forts: tribal kingdoms, farming, art and culture
Cycle C	How do artefacts help us understand the lives of people in Iron Age Briton? Pupils should be taught about changes in Britain from the Stone Age to the Iron Age.	How did the arrival of the Romans change Britain? The Roman Empire and its impact in Britain.	Who were the Anglo Saxons and how do we know what was important to them? Britain's settlement by Anglo-Saxons and Scots.

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	What did the Vikings want and how did Alfred help to stop them getting it?	How did a pile of dragon bones help to solve an Ancient Chinese Mystery?	The story of The Trojan Horse: historical fact, legend or classical myth?
Cycle D	The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor.	Early civilisations The Shang Dynasty of Ancient China	Pupils should be taught about: Ancient Greece - a study of Greek life and achievements and their influence on the western world.