



Cycle A Class 1

Theme: Creation story

Concept: God/creation

Key question: Does God want Christians to look after the World?

(Link with UC: 1.1)

Religion: Christianity

Knowledge	Skills and attitudes	Vocabulary
<ul style="list-style-type: none"> • Of Christian Creation story • Of how Christians believe God created the world • Of how to look after the world 	<ul style="list-style-type: none"> • Can talk about how the world got here • Can re-tell the Creation story • Can express an opinion about the Christian belief of creation • Can discuss how people should treat the world • Curiosity • Appreciation • Wonder • Self-awareness 	<ul style="list-style-type: none"> • Creation • Earth • Space • World • Christian • Environment • Adam • Eve

Theme: Christmas

Concept: Incarnation

Key question: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?

(Link with UC: 1.3)

Religion: Christianity

Knowledge	Skills and attitudes	Vocabulary
<ul style="list-style-type: none"> • Of Christmas story • Of how Christians believe Jesus was born 	<ul style="list-style-type: none"> • Can describe a present they have been given 	<ul style="list-style-type: none"> • Jesus • Mary • Joseph • Wise Men • Bethlehem

<ul style="list-style-type: none"> • Of the gifts given to Jesus • Of what gifts are special to me 	<ul style="list-style-type: none"> • Can talk about a gift that is special to them • Can suggest a gift that would be suitable for Jesus • Can describe why Jesus is special to Christians • Curiosity • Appreciation 	<ul style="list-style-type: none"> • Stable • gift
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Theme: Jesus as a friend.

Concept: Incarnation.

Key question: Was it always easy for Jesus to show friendship?

Religion: Christianity

Knowledge	Skills and attitudes	Vocabulary
<ul style="list-style-type: none"> • of how Jesus showed friendship in Bible stories (e.g. story of Zacchaeus, stilling the storm, Mary, Martha and Lazarus) • of what makes a good friend 	<ul style="list-style-type: none"> • can talk about examples of friendship • can describe what makes a good friend • can re-tell a bible story about friendship • appreciation • self-awareness 	<ul style="list-style-type: none"> • Jesus • Zacchaeus • Storm • Lazarus • Friend

Theme: Easter-Palm Sunday.

Concept: Salvation.

Key question: Why was Jesus welcomed like a King or celebrity by the crowds on Palm Sunday?

(Link with UC: 1.5)

Religion: Christianity

Knowledge	Skills and attitudes	Vocabulary
<ul style="list-style-type: none"> • Of the Easter story • Of symbols in the Easter story • Of Palm Sunday 	<ul style="list-style-type: none"> • Can recall the Easter story • Can describe symbols of the Easter story 	<ul style="list-style-type: none"> • Easter • Palm Sunday • Palm leaves • Palm cross • Crowd

<ul style="list-style-type: none"> • Of how to treat someone who is special 	<ul style="list-style-type: none"> • Can discuss how to treat a special person • Wonder • Open-mindedness • Self-awareness 	<ul style="list-style-type: none"> • Messiah • Jerusalem • Son of God • King • Romans
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Theme: Shabbat.

Key question: Is Shabbat important to Jewish children?

Religion: Judaism

Knowledge	Skills and attitudes	Vocabulary
<ul style="list-style-type: none"> • Of the things Jewish people do to celebrate Shabbat 	<ul style="list-style-type: none"> • Can describe the things that are special to Jewish people during Shabbat and explain why • I can make connections between being Jewish and decisions about behaviour • I can explain how beliefs can effect decision making • Curiosity • appreciation • Open-mindedness • Self-awareness 	<ul style="list-style-type: none"> • Kippah • Jewish • Shabbat • Synagogue • Challah

Theme: Rosh Hashanah and Yom Kippur.

Key question: Are Rosh Hashanah and Yom Kippur important to Jewish children?

Religion: Judaism

Knowledge	Skills and attitudes	Vocabulary
<ul style="list-style-type: none"> • Of what happens during Rosh Hashanah and Yom Kippur 	<ul style="list-style-type: none"> • Can describe what happens during Rosh Hashanah and Yom Kippur and why it is important 	<ul style="list-style-type: none"> • Rosh Hashanah • Yom Kippur • Rabbi • Shofar • Challah bread • Commandments

	<ul style="list-style-type: none">• Can reflect on why Rosh Hashanah and Yom Kippur are important to Jewish people• Can describe how it feels to forgive someone• Can say how it feels to say sorry• Curiosity• appreciation• Open-mindedness• Self-awareness• wonder	<ul style="list-style-type: none">• Rules• Forgiveness• Synagogue
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Cycle B Class 1

Theme: What did Jesus teach?

Key question: Is it possible to be kind to everyone all of the time?

(Link with UC 1:4)

Religion: Christianity

Knowledge	Skills and attitudes	Vocabulary
<ul style="list-style-type: none"> • Of the story of The Good Samaritan • Of ways to show kindness 	<ul style="list-style-type: none"> • Can re-tell a story from the Bible which shows kindness • Can describe ways Christians show kindness • Can describe when it is easy and difficult to be kind to others • Can describe examples of when you have been kind • Open-mindedness • Self-awareness • Appreciation 	<ul style="list-style-type: none"> • Kindness • Samaritan • Parable

Theme: Christmas-Jesus as a gift from God.

Concept: Incarnation.

Key question: Why do Christians believe God gave Jesus to the world?

(Link to UC 1.2)

Religion: Christianity.

Knowledge	Skills and attitudes	Vocabulary
<ul style="list-style-type: none"> • Of the Christmas story • Of how to solve a problem by showing love 	<ul style="list-style-type: none"> • Can explore why Christians believe God gave Jesus to the world • Can explain how Jesus coming to the world shows Christians how they could love/help people and the world 	<ul style="list-style-type: none"> • World • Rescue • Christmas • Advent • Jesus • Earth

	<ul style="list-style-type: none"> • Can say how to solve problems in the world by showing love • Can say how to solve a problem by showing love • Curiosity • Appreciation • Wonder • Self-awareness 	
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Theme: Passover.

Key question: How important is it for Jewish people to do what God asks them to do?

Religion: Judaism

Knowledge	Skills and attitudes	Vocabulary
<ul style="list-style-type: none"> • Of Passover • Of the seder meal • Of how the Jews choose to show respect for God • Of what influences personal choices 	<ul style="list-style-type: none"> • Can describe the Seder meal • Can describe ways Jews choose to show respect for God • Compare ways Jews show respect • Can consider what makes people do as some people ask but not others • Critical-awareness • Open-mindedness • Self-awareness • Wonder 	<ul style="list-style-type: none"> • Respect • Consequences • Relationship • Covenant • Passover • Seder meal • Seder plate • Exodus • Moses • Egypt • Israelites • Mezuzah • Sabbath laws • Kosher • Kashrut

Concept: Salvation.

Key question: How important is it to Christians that Jesus came back to life after his crucifixion?

Religion: Christianity.

Knowledge	Skills and attitudes	Vocabulary
<ul style="list-style-type: none"> • Of the Easter story • Of why it is so important to 	<ul style="list-style-type: none"> • Can recall what happened on Easter Sunday 	<ul style="list-style-type: none"> • Easter • Crucifixion • Egg • Rescue

<p>Christians that Jesus was resurrected</p> <ul style="list-style-type: none"> • Of what happens when someone dies 	<ul style="list-style-type: none"> • Can describe the resurrection of Jesus • Can discuss beliefs about life after death • Critical awareness • Open-mindedness • Self-awareness • Appreciation 	<ul style="list-style-type: none"> • Salvation • Tomb • Resurrection
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Theme: The Covenant.

Key question: How special is the relationship Jews have with God?

Religion: Judaism

Knowledge	Skills and attitudes	Vocabulary
<ul style="list-style-type: none"> • Of Abraham and Moses • Of the relationship Jews have with God • Of how agreements are important and why they should be kept 	<ul style="list-style-type: none"> • Can re-tell a story about Abraham or Moses and describe why these men are important to Jewish people • Can explain agreements and contracts and say how you would feel if broken • Curiosity • Open-mindedness • Wonder • Appreciation 	<ul style="list-style-type: none"> • Resolutions • Promise • Agreement • Covenant • Abraham • Moses • Genesis • Ten commandments • Mezuzah • Shema

Theme: Rites of passage and good works.

Key question: What is the best way for a Jew to show commitment to God?

Religion: Judaism

Knowledge	Skills and attitudes	Vocabulary
<ul style="list-style-type: none"> • Of ways Jews show commitment to God • Of own commitments in life 	<ul style="list-style-type: none"> • Can discuss ways Jews show commitment to God and say why this might be important • Can express an opinion on the best 	<ul style="list-style-type: none"> • Commitment • Commandments • Torah • Bar Mitzvah • Mitzvot • Environment • Covenant

	<p>ways for Jews to show commitment to God</p> <ul style="list-style-type: none">• Can state examples of commitments in own life• Can explain which commitments in own life are most important• Open-mindedness• Self-awareness• Awareness	<ul style="list-style-type: none">• Shema
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