



R.E. Progression of knowledge, skills and vocabulary



Lower Key Stage 2

**Theme:**

The Amrit Ceremony and the Khalsa.

**Key Question:**

Does joining the Khalsa make a person a better Sikh?

**Religion:** Sikhism

Knowledge	Skills and attitudes	Vocabulary
<ul style="list-style-type: none"> <li>• Of what an initiation ceremony is</li> <li>• Of what the Amrit ceremony is</li> <li>• Of what it means to belong</li> </ul>	<ul style="list-style-type: none"> <li>• Can <b>discuss</b> own experiences of belonging</li> <li>• Can <b>appreciate</b> ways Sikhs show commitment</li> <li>• Can <b>discuss</b> what makes a good person</li> <li>• Curiosity</li> <li>• Open-mindedness</li> <li>• Appreciation</li> </ul>	<ul style="list-style-type: none"> <li>• Amrit ceremony</li> <li>• Khalsa</li> <li>• Karah Prashad</li> <li>• Guru Grant Shahib</li> <li>• Sikh</li> </ul>

**Theme:** Divali

**Key Question:** Would celebrating Divali at home and in the community bring a feeling of belonging for a Hindu child?

**Religion:** Hinduism

Knowledge	Skills and attitudes	Vocabulary
<ul style="list-style-type: none"> <li>• Of ways I demonstrate I am part of a group</li> <li>• Of the ways Hindus celebrate Divali</li> </ul>	<ul style="list-style-type: none"> <li>• Can <b>state</b> actions I take to support a group I belong to</li> <li>• Can <b>describe</b> ways Hindus celebrate Divali</li> <li>• Can <b>appreciate</b> why Divali might bring a sense of belonging to Hindus</li> <li>• Curiosity</li> <li>• Appreciation</li> </ul>	<ul style="list-style-type: none"> <li>• Rama and Sita</li> <li>• Lakshmi</li> <li>• Divali</li> <li>• Rangoli patterns</li> <li>• Diva lamp</li> <li>• Puja tray</li> </ul>

	<ul style="list-style-type: none"> <li>• <a href="#">Open-mindedness</a></li> </ul>	
<p><b>Theme:</b> Christmas</p> <p><b>Concept:</b> Incarnation</p> <p><b>Key Question:</b> Has Christmas lost its true meaning?</p> <p><b>Religion:</b> Christianity</p>		
Knowledge	Skills <a href="#">and attitudes</a>	Vocabulary
<ul style="list-style-type: none"> <li>• Of the true meaning of Christmas for Christians</li> <li>• That Christians believe God gave Jesus to the world</li> <li>• Of what children would give to the world</li> </ul>	<ul style="list-style-type: none"> <li>• Can <b>explain</b> what Christmas means to me</li> <li>• Can <b>explain</b> how Christians believe Jesus was God in human form</li> <li>• Can <b>describe</b> what Christmas means to Christians</li> <li>• Can <b>consider</b> what gift I would give to the world</li> <li>• <a href="#">Appreciation</a></li> <li>• <a href="#">Critical awareness</a></li> <li>• <a href="#">Self-awareness</a></li> </ul>	<ul style="list-style-type: none"> <li>• Christmas</li> <li>• Advent</li> <li>• Nativity</li> <li>• Carol</li> <li>• Shepherds</li> <li>• Wise Men</li> <li>• Gold, frankincense, myrrh</li> </ul>
<p><b>Theme:</b> Jesus' Miracles</p> <p><b>Concept:</b> Incarnation</p> <p><b>Key Question:</b> Could Jesus heal people? Were these miracles or is there some other explanation?</p> <p><b>Religion:</b> Christianity</p> <p><b>Concept:</b> Incarnation (see also Gospel LKS2/Unit 2A.4 UC)</p>		
Knowledge	Skills <a href="#">and attitudes</a>	Vocabulary
<ul style="list-style-type: none"> <li>• Of Jesus' miracles (as stated in the Bible)</li> <li>• Of what a miracle is</li> </ul>	<ul style="list-style-type: none"> <li>• Can <b>describe</b> miracles</li> <li>• Can <b>explain</b> a miracle from a Christians point of view</li> </ul>	<ul style="list-style-type: none"> <li>• Miracle</li> <li>• Bible</li> <li>• Jesus</li> </ul>

	<ul style="list-style-type: none"> <li>• Can <b>justify</b> opinions about Jesus' miracles</li> <li>• Curiosity</li> <li>• Wonder</li> <li>• Critical awareness</li> <li>• Open-mindedness</li> </ul>	
<p><b>Theme:</b> Easter - Forgiveness</p> <p><b>Concept:</b> Salvation</p> <p><b>Key Question:</b> What is 'good' about Good Friday?</p> <p>( see also Salvation LKS2/2A.5 UC)</p> <p><b>Religion:</b> Christianity</p>		
Knowledge	Skills and attitudes	Vocabulary
<ul style="list-style-type: none"> <li>• Of why Jesus' death is important to Christians</li> <li>• Of who is important in our lives</li> <li>• Of why Christians believe Jesus' death was good</li> </ul>	<ul style="list-style-type: none"> <li>• Can <b>suggest</b> how a person may rescue others in difficult situations</li> <li>• Can <b>reflect</b> on Christian opinions about Jesus's death</li> <li>• Curiosity</li> <li>• Critical awareness</li> <li>• Open-mindedness</li> </ul>	<ul style="list-style-type: none"> <li>• The Last Supper</li> <li>• Crucifixion</li> <li>• Palm Sunday</li> <li>• Maundy Thursday</li> </ul>
<p><b>Theme:</b> Sharing and Community</p> <p><b>Key Question:</b> Do Sikhs think it is important to share?</p> <p><b>Religion:</b> Sikhism</p>		
Knowledge	Skills and attitudes	Vocabulary
<ul style="list-style-type: none"> <li>• Of how it feels to share and how it contributes to a sense of belonging</li> <li>• Of Sikh practices and beliefs relating to sharing</li> </ul>	<ul style="list-style-type: none"> <li>• Can <b>discuss</b> why it is important to share</li> <li>• Can <b>describe</b> ways Sikhs share and begin to <b>explain</b> why this is</li> </ul>	<ul style="list-style-type: none"> <li>• Vaisakhi festival</li> <li>• Gurdwara</li> <li>• Divali</li> <li>• Guru Hargobind</li> <li>• Diva lamps</li> <li>• Guru Granth Sahib</li> <li>• Langar</li> <li>• Karah Parshad</li> </ul>

<ul style="list-style-type: none"> <li>• Of the Guru's teachings of sharing</li> </ul>	<p>important to them because of beliefs</p> <ul style="list-style-type: none"> <li>• Can <b>reflect</b> on what it is like to share</li> <li>• <b>Appreciation</b></li> <li>• <b>Open-mindedness</b></li> <li>• <b>Self-awareness</b></li> <li>• <b>Wonder</b></li> </ul>	<ul style="list-style-type: none"> <li>• Langar</li> </ul>
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**Theme:**

Prayer and Worship

**Key Question:**

What is the best way for a Sikh to show commitment to God?

**Religion:** Sikhism

Knowledge	Skills and attitudes	Vocabulary
<ul style="list-style-type: none"> <li>• Of the levels of commitment in my life</li> <li>• Of how Sikhs show commitment to God</li> </ul>	<ul style="list-style-type: none"> <li>• Can <b>evaluate</b> the ways I show commitment</li> <li>• Can <b>appreciate</b> commitment can be difficult</li> <li>• Can <b>describe</b> ways Sikhs show commitment</li> <li>• Can <b>evaluate</b> ways Sikhs show commitment</li> <li>• <b>Curiosity</b></li> <li>• <b>Open-mindedness</b></li> <li>• <b>Appreciation</b></li> </ul>	<ul style="list-style-type: none"> <li>• Amrit ceremony</li> <li>• 5 K's</li> <li>• Gurdwara</li> <li>• Guru Granth Sahib</li> <li>• Mool Mantar</li> <li>• Langar</li> <li>• Karah Parshad</li> </ul>

**Theme:** Hindu beliefs

**Key question:** How can Brahman be everywhere and in everything?

**Religion:** Hinduism

Knowledge	Skills and attitudes	Vocabulary
<ul style="list-style-type: none"> <li>• Of what makes me me</li> <li>• Of Hindu Gods</li> <li>• Of the links between Hindu Gods and how</li> </ul>	<ul style="list-style-type: none"> <li>• Can <b>describe</b> what makes me me</li> <li>• Can <b>appreciate</b> what a Hindu might believe about Hindu Gods</li> </ul>	<ul style="list-style-type: none"> <li>• Brahman</li> <li>• Deities</li> <li>• Ganesha</li> <li>• Lakshmi</li> <li>• Puja</li> <li>• Tri-Murti</li> </ul>

Hindus choose to live their lives	<ul style="list-style-type: none"> <li>• Can <b>reflect</b> on Hindu beliefs</li> <li>• <b>Curiosity</b></li> <li>• <b>Appreciation</b></li> <li>• <b>wonder</b></li> </ul>	<ul style="list-style-type: none"> <li>• Vishnu</li> <li>• Shiva</li> <li>• Upanishshads</li> </ul>
<p><b>Theme:</b> Pilgrimage to the River Ganges</p> <p><b>Key Question:</b> Would visiting the River Ganges feel special to a non-Hindu?</p> <p><b>Religion:</b> Hinduism</p>		
<b>Knowledge</b>	<b>Skills and attitudes</b>	<b>Vocabulary</b>
<ul style="list-style-type: none"> <li>• Of why water is important</li> <li>• Of Hindu rituals in the River Ganges</li> <li>• Of why the River Ganges is important to Hindus</li> </ul>	<ul style="list-style-type: none"> <li>• Can <b>describe</b> ways people use water</li> <li>• Can <b>appreciate</b> why the River Ganges is important to Hindus</li> <li>• <b>Appreciation</b></li> <li>• <b>Wonder</b></li> <li>• <b>Self-awareness</b></li> </ul>	<ul style="list-style-type: none"> <li>• River Ganges</li> <li>• Brahman</li> <li>• Varanasi</li> </ul>

<p><b>Theme:</b> Beliefs and practises.</p> <p><b>Key Question:</b> How special is the relationship Jews have with God?</p> <p><b>Religion:</b> Judaism</p>		
<b>Knowledge</b>	<b>Skills and attitudes</b>	<b>Vocabulary</b>
<ul style="list-style-type: none"> <li>• Of personal promises I would like to make</li> <li>• Of the special relationship that Jews have with God</li> </ul>	<ul style="list-style-type: none"> <li>• Can <b>explain</b> what an agreement is and <b>discuss</b> how I would feel if one was broken</li> <li>• Can <b>explain</b> what makes Jewish people believe they have a special relationship with God</li> </ul>	<ul style="list-style-type: none"> <li>• Covenant</li> <li>• Abraham</li> <li>• Genesis</li> <li>• Commandments</li> <li>• Synagogue</li> <li>• Rabbi</li> <li>• Torah</li> <li>• Mezuzah</li> <li>• Shema</li> </ul>

	<ul style="list-style-type: none"> <li>• Can <b>describe</b> ways Jewish people express their relationship to God</li> <li>• Curiosity</li> <li>• Open-mindedness</li> <li>• Appreciation</li> </ul>	
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**Theme:** Christmas

**Key Question:** What is the most important part of the nativity story for Christians today?

**Religion:** Christianity

**Incarnation:**  
(See UKS2/2B.4 UC)

Knowledge	Skills and attitudes	Vocabulary
<ul style="list-style-type: none"> <li>• Of Christian symbols</li> <li>• Of what Christmas means to Christians</li> <li>• Of what Christmas means to me</li> </ul>	<ul style="list-style-type: none"> <li>• Can <b>explain</b> what Christmas symbols say about incarnation</li> <li>• Can <b>reflect</b> on how I feel about Christian beliefs about Christmas</li> <li>• Curiosity</li> <li>• wonder</li> </ul>	<ul style="list-style-type: none"> <li>• Angel</li> <li>• Symbol</li> <li>• Incarnation</li> <li>• Wise men</li> <li>• Christingle</li> <li>• Nativity</li> </ul>

**Theme:**  
Passover

**Key Question:** How important is it for Jewish people to do what God asks them to do?

**Religion:** Judaism

Knowledge	Skills and attitudes	Vocabulary
<ul style="list-style-type: none"> <li>• Of what Jews can and can't eat if they keep Kosher</li> <li>• Of the Seder meal and Kashrut laws</li> </ul>	<ul style="list-style-type: none"> <li>• Can <b>discuss</b> why I would follow an instruction not to eat certain foods</li> <li>• Can <b>describe</b> ways Jews show respect to God</li> <li>• Can <b>identify</b> how it would feel to keep Kashrut</li> <li>• Critical awareness</li> </ul>	<ul style="list-style-type: none"> <li>• Kosher food</li> <li>• Kashrut rules</li> <li>• Passover</li> <li>• Seder meal</li> <li>• Exodus</li> <li>• Mezuzah</li> </ul>

	<ul style="list-style-type: none"> <li>• Self-awareness</li> <li>• Open-mindedness</li> </ul>	
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**Theme:** Easter

**Key Question:** Is forgiveness always possible for Christians?

**Religion:** Christianity

**Salvation:**  
(see UKS2/2B.6 UC)

Knowledge	Skills and attitudes	Vocabulary
<ul style="list-style-type: none"> <li>• Of how forgiveness is shown in the Bible</li> <li>• Of why forgiveness is important</li> <li>• Of when Jesus showed forgiveness</li> </ul>	<ul style="list-style-type: none"> <li>• Can <b>give opinions</b> of why forgiveness may be important</li> <li>• Can <b>describe</b> what a Christian may learn from the Bible about forgiveness</li> <li>• Can <b>state</b> examples of when Jesus showed forgiveness</li> <li>• Wonder</li> <li>• Appreciation</li> <li>• Critical awareness</li> </ul>	<ul style="list-style-type: none"> <li>• Salvation</li> <li>• Forgiveness</li> <li>• The last supper</li> <li>• The Lord's Prayer</li> <li>• Sacrifice</li> </ul>

**Theme:**

Rites of Passage and Good works.

**Key Question:** What is the best way for a Jew to show commitment to God? -

**Religion:** Judaism

Knowledge	Skills and attitudes	Vocabulary
<ul style="list-style-type: none"> <li>• Of what is important to me</li> <li>• Of how I show commitment</li> <li>• Of ways Jews show commitment to God</li> </ul>	<ul style="list-style-type: none"> <li>• Can <b>state</b> what is important to me</li> <li>• Can <b>describe</b> ways Jews choose to show commitment to God</li> <li>• Can <b>prioritise</b> what is important to me</li> <li>• Open-mindedness</li> <li>• Self-awareness</li> </ul>	<ul style="list-style-type: none"> <li>• Bar/Bat Mitzvah</li> <li>• Covenant</li> <li>• Ten Commandments</li> <li>• Synagogue</li> <li>• Kashrut</li> <li>• Seder</li> <li>• Torah</li> <li>• Mitzvoh</li> <li>• Mitzvah day</li> </ul>

**Theme:**

Prayer and Worship

**Key Question:** Do people need to go to church to show they're Christian?

**Religion:** Christianity

Knowledge	Skills and attitudes	Vocabulary
<ul style="list-style-type: none"><li>• Of special places to me</li><li>• Of ways Christians show their beliefs</li><li>• Of how a Church is important to Christians</li></ul>	<ul style="list-style-type: none"><li>• Can <b>describe</b> how a special place makes me feel</li><li>• Can <b>describe</b> ways Christians use Churches to worship</li><li>• Can <b>appreciate</b> the impact of a Christian's special place</li><li>• <b>Appreciation</b></li><li>• <b>Wonder</b></li><li>• <b>Curiosity</b></li></ul>	<ul style="list-style-type: none"><li>• Baptism</li><li>• Galilee</li><li>• Jerusalem</li><li>• River Jordan</li><li>• Jordan</li><li>• Eucharist</li><li>• Holy Communion</li><li>• Lord's Supper</li></ul>