



Class 2 -Cycle A

	Autumn	Spring	Summer
Science	<p>Y3/4 Light and Sound Research, identifying and classifying, pattern seeking, testing, observing.</p> <p>Y5/6 Light and Earth and Space Research, identifying and classifying, pattern seeking, testing, observing.</p>	<p>Y3/4 Rocks Research, identifying and classifying, pattern seeking, testing, observing.</p> <p>Y5 changes that form new materials Research, identifying and classifying, pattern seeking, testing, observing.</p>	<p>Y5 Living things and their habitats</p> <p>Y3 Plants Y4 and 6 Animals Y6 Reproduction and relationships See PSHE links</p> <p>Research, identifying and classifying, pattern seeking, testing, observing.</p>
History	<p>Why was winning the Battle of Britain in 1940 so important?</p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p>	<p>Why did Britain once rule the largest empire the world has ever seen?</p> <p>Pupils should be taught about: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p>	<p>Why did the Ancient Maya change their way of life?</p> <p>A non-European society that provides contrasts with British history.</p>
Geography	<p>Who are Britain's national parks for?</p> <p>North America United Kingdom Latitude and longitude Northern and Southern Hemisphere. The United Kingdom. Mountains Types of settlement and land use</p>	<p>Why do so many people live in megacities?</p> <p>Europe including Russia North America South America United Kingdom Latitude and longitude Northern and Southern Hemisphere Settlement and land use Economic activity and trade.</p>	<p>What is a river?</p> <p>Europe including Russia United Kingdom Latitude and longitude Northern and Southern Hemisphere. The United Kingdom. Rivers and the water cycle Natural resources.</p>

	Economic activity Natural resources.		
Art	Colour and pattern 'Indian Art' (Plan Bee Y3/4 unit)	Printing 'Warhol and the Pop Art Movement' (Plan Bee Y3/4) Andy Warhol and Jean-Michel Basquiat	Drawing and Painting 'Still Life' (Plan Bee Y5/6) Various Artists
D.T.	Textiles Designer: Zak Syroka Can I make a Batik pillow? Can I make a Tie Dye T-shirt?	Cooking and nutrition Chef: Guy Fieri Can I design and make an American snack?	Mechanisms and electricity Designer: Georges Claude-Engineer Can I design and make a light up sign box?
Computing	Yr3/4 Emailing Computer systems and networks Programming: Scratch Programming Yr5/6 History of Computers Creating media Mars Rover Data Handling	Yr3/4Video trailers Creating Media Website Design Creating Media Yr5/6 Mars Rover 2 Skills Showcase Bletchley Park Computing Systems and networks	Yr3/4 Further coding with scratch Programming Networks and the Internet Computer systems and networks Yr5/6Toddle bit Programming Inventing a Product Skills Showcase
Music	How does music bring us close together? Pop, orchestral. What stories does music tell us about the past? Disco, funk, New Orleans, Sea Shanty.	How does music make the world a better place? Pop, disco, ballard, hymn, musical. How does music help us to get to know our community? Country, baroque, rock, gospel.	How does music make a difference to us every day? Gospel, opera, jazz, hip- hop. How does music help us to connect with our planet? Gospel, classical, pop, hip- hop.
R.E.	What do Christians learn from the Creation Story?	How and why do people mark the significant events of life? (Christians,	How do festivals and worship show what matters to Muslims? Muslims.

	<p>Christians</p> <p>What is the 'Trinity' and why is it important? Christians</p> <p>How do people from religious and non-religious communities celebrate key festivals?</p>	<p>Hindus, Muslims, non-religious)</p> <p>Why do Christians call the day Jesus died 'Good Friday'? Christians</p> <p>(see also LKS2/2A.6 UC: Kingdom of God)</p>	<p>How do festivals and family life show what matters to Jewish people? Jewish.</p>
RSE	<p><u>Being responsible</u></p> <p>Looking out for others Coming Home on Time Stealing</p> <p>First Aid - St John's Ambulance course</p> <p>Dentist visit</p> <p>Y6 Junior Life Skills</p> <p>Say No To Bullying</p>	<p><u>Computer Safety</u> <u>Internet Safety</u> <u>Day</u></p> <p>Online Bullying Image sharing Making friends online</p>	<p><u>Staying/Keeping Healthy</u> <u>(Science)</u></p> <p>Healthy Living Y3/4 Smoking and alcohol Y5/6</p> <p><u>Growing and Changing</u> Y3/4 Appropriate Touch (NSPCC PANTS) Y5/6 Puberty and Conception</p> <p><u>Keeping/Staying Safe</u> Bikeability</p> <p><u>Without Judgement</u> Inclusion and Acceptance Breaking Down Barriers British Values</p>
P.E.	<p>Football Netball Dance</p> <p>Inspirational figures: Pele, Messi, Ronaldo (Football), Anna Pavlova, Fred Astaire (dance).</p>	<p>Gymnastics Tag Rugby Swimming</p> <p>Inspirational figures: Simone Biles (gymnast), Michael Phelps and Mark Spitz (swimming).</p>	<p>Tennis Cricket Athletic Rounders</p> <p>Inspirational figures: Serena and Venus Williams, Federer, Andy Murray (tennis), Brian Lara (cricketer).</p>
MFL	<p>Parts of body Clothes Core: 1-12, name, age, colours, greetings, simple instructions, Christmas</p>	<p>School subjects Past times/activities Core: 13-31, days, months, weather, money, Easter</p>	<p>World countries Holidays Core: ABC, Time, French culture</p>

Class 2 -Cycle B


	Autumn	Spring	Summer
	<p>Science</p> <p>Y3/4 Forces and Magnets. Electricity</p> <p>Research, identifying and classifying, pattern seeking, testing, observing.</p> <p>Electricity Y5/6 Forces Electricity</p> <p>Research, identifying and classifying, pattern seeking, testing, observing.</p>	<p>Y3/4 States of matter</p> <p>Research, identifying and classifying, pattern seeking, testing, observing.</p> <p>Y5 changes that form new materials</p> <p>Research, identifying and classifying, testing.</p>	<p>Y3 and 5 Animals including humans (sex ed)</p> <p>Research, pattern seeking, testing.</p> <p>Y6 evolution and inheritance</p> <p>Research, identifying and classifying, observing.</p> <p>Y4 and Y6 habitats and living things</p> <p>See PSHE links</p> <p>Research, identifying and classifying, pattern seeking, observing.</p>
<p>History</p> <p>Local study - A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.</p> <p>Telling Our Stories, Finding Our Roots: Devon's Multicultural History</p> <p>What was Drake's influence in the world?</p> <p>Victorian mining - Morwellham Quay</p>	<p>How did the lives of ancient Britons change during the Stone Age?</p> <p>Pupils should be taught about: changes in Britain from the Stone Age to the Iron Age</p>	<p>What is the secret of the standing stones? (Bronze Age Britain)</p> <p>Pupils should be taught about: changes in Britain from the Stone Age to the Iron Age</p> <p>Changes in Britain from the Stone Age to the Iron Age</p> <p>Late Neolithic hunter-gatherers and early farmers</p>	

			<p>Bronze Age religion, technology and travel, Stonehenge and Merrivale</p> <p>Iron Age hill forts: tribal kingdoms, farming, art and culture</p>
Geography	<p>How and why is my local environment changing?</p> <p>Settlement and land use</p> <p>Maps, atlases, globes, digital maps Eight point compass Maps symbols and key Ordnance survey maps Fieldwork - observe, measure, record and present</p>	<p>Why are jungles so wet and deserts so dry?</p> <p>South America United Kingdom Latitude and longitude Northern and Southern Hemisphere. Climate zones Biomes and vegetation belts.</p>	<p>How can we live more sustainably?</p> <p>United Kingdom Natural Resources</p>
Art	<p>Drawing and Painting - Leaves plants and flowers (Twinkl UKS2) Artist Study: Henri Rousseau</p>	<p>Street Art - (Plan Bee Unit)</p> <p>Artist Study: Banksy</p>	<p>Craft and Design Rainforest Unit Y4 Kapow Artist: William Morris</p>
D.T.	<p>Cams and mechanical systems Automata Systems - Design, make and evaluate</p> <p>19th century designer: Joseph Faber</p>	<p>Textiles- Design, Make, Evaluate - Felt Phone Cases</p> <p>Felt designer: Mary Anne Williams</p>	<p>Food and Nutrition - Design Make and Evaluate - Grab and Go</p> <p>Who invented the first Calzone?</p>
Computing	<p>Yr3/4 Toddle Bit Unit 2 Programming</p> <p>Comparison Cards Data handling</p>	<p>Yr3/4 Investigating Weather Data Handling</p> <p>Collaborative Learning</p>	<p>Yr3/4 Toddle Bit Unit 3 Programming</p> <p>HTML Skills showcase</p>

	<p>Yr5/6Programming: Music Programming</p> <p>Stop Motion animation Creating media</p>	<p>Computer systems and networks</p> <p>Yr5/6Search Engines Computer systems and networks</p> <p>Big Data 1 Data Handling</p>	<p>Yr5/6 Big Data 2 Data Handling</p> <p>Toddle bit Unit 7 Programming</p>
Music	<p>How does music bring us together? Orchestral, gospel.</p> <p>How does music connect us with the past? Pop, orchestral, gospel.</p>	<p>How does music make the world a better place? South African, jazz, pop, orchestral.</p> <p>How does music help us to get to know our community? Reggae, orchestral, pop.</p>	<p>How does music shape our way of life? Pop, orchestral, hip-hop, funk.</p> <p>How does music help us to connect with the environment? Pop, choral, orchestral, musical.</p>
R.E.	<p>What does it mean if Christians believe God is holy and loving? Christians.</p> <p>Creation and science: conflicting or complementary? Christians.</p> <p>(see also UKS2/2B.2: Creation/Fall)</p>	<p>Why is the Torah so important to Jewish people? Jewish.</p> <p>For Christians what kind of King was Jesus? Christians.</p>	<p>What does it mean to be Humanist in Britain today? Non-religious, Humanist.</p> <p>How does faith help people when life gets hard? Christians, Muslims, and/or Jews and/or Hindus, non-religious.</p> <p>Green religion? What do religious and non-religious worldviews teach about caring for the Earth?</p>
R.S.E.	<p><u>Drake - slavery and Black lives Matter</u></p> <p><u>Feeling and Emotions</u> Jealousy Anger Worry</p>	<p><u>Internet Safety</u></p> <p><u>Keeping/Staying Safe</u> Water Safety Bike safety Peer pressure</p>	<p><u>Keeping and Staying Healthy</u> PSHE link: Healthy living Y4 Smoking and Alcohol Y5/6</p>

	<p><u>The Working World</u> What is Parliament Unit?</p> <p>Anti-Bullying Day/World Mental Health Day</p>		<p><u>Growing and Changing</u> Y3/4 Appropriate Touch (NSPCC PANTS) Y5/6 Puberty and Conception</p> <p><u>The Working World</u> Chores at Home Enterprise In-App Purchases</p>
P.E.	<p>-football and netball -Dance</p> <p>Inspirational figures: Pele, Messi, Ronaldo (Football), Anna Pavlova, Fred Astaire (dance).</p>	<p>-Gymnastics -Tag Rugby -Swimming</p> <p>Inspirational figures: Simone Biles (gymnast), Michael Phelps and Mark Spitz (swimming).</p>	<p>-Rounders -Athletics -Tennis Cricket</p> <p>Inspirational figures: Serena and Venus Williams, Federer, Andy Murray (tennis), Brian Lara (cricketer), Jesse Owens, Mo Farah, Cathy Freeman, Usain Bolt (running).</p>
MFL	<p>Pets Presents Core: 1-12, name, age, colours, greetings, simple instructions, Christmas</p>	<p>Fruit and Veg Shopping Core: 13-31, days, months, weather, money, Easter</p>	<p>Transport Seaside Core: ABC, Time, French culture</p>

Class 2 -Cycle C


	Autumn	Spring	Summer
	<p>Science</p> <p>Y5 Living things and their habitats Research, identifying and classifying, pattern seeking, observing.</p> <p>Y3 Plants Y3/4 Rocks Research, identifying and classifying, pattern seeking, testing, observing.</p> <p>Y5/6 Properties and Changes Research, identifying and classifying, testing.</p>	<p>Y3/4 Light and sound Research, identifying and classifying, pattern seeking, testing, observing.</p> <p>Y5/6 Space Research, identifying and classifying, testing, observing.</p>	<p>Y4 and 6 Animals Research, pattern seeking, testing.</p> <p>Y6 Reproduction and relationships <u>See PSHE links.</u> Research, pattern seeking, testing.</p>
<p>History</p> <p>How do artefacts help us understand the lives of people in Iron Age Britain?</p> <p>Pupils should be taught about changes in Britain from the Stone Age to the Iron Age.</p>	<p>How did the arrival of the Romans change Britain?</p> <p>The Roman Empire and its impact in Britain.</p>	<p>Who were the Anglo Saxons and how do we know what was important to them?</p> <p>Britain's settlement by Anglo-Saxons and Scots.</p>	
<p>Geography</p> <p>Why is trade fair?</p> <p>Europe including Russia South America United Kingdom Latitude and longitude Northern and Southern Hemisphere. Climate zones Economic activity and trade Natural resources.</p>	<p>Why are mountains so important?</p> <p>Europe including Russia North America South America United Kingdom Latitude and longitude Northern and Southern Hemisphere. Mountains Natural resources.</p>	<p>Beyond the Magic Kingdom: What is the sunshine State really like?</p> <p>Europe including Russia North America South America United Kingdom Latitude and longitude Northern and Southern Hemisphere and time zones</p>	

			Climate zones Settlement and land use Economic activity and trade.
Art	Photography Art and Design Photo Opportunity Photomontage (Kapow)	Mixed media and collage 'Famous Buildings' (Plan Bee Y3/4) Architects through history.	Drawing and painting 'Landscapes' (Plan Bee Unit Y5/6 Unit)
D.T.	Textiles Designer: Janice Arnold Can I make a Felt stocking?	Structure Designer: Swedish Fideli Sundguist Can I make a bird headdress?	Food and nutrition Chef: Jamie Oliver Can I make a dish using seasonal food?
Computing	Yr3/4 Emailing Computer systems and networks Programming: Scratch Programming Yr5/6 History of Computers Creating media Mars Rover Data Handling	Yr3/4 Video trailers Creating Media Website Design Creating Media Yr5/6 Mars Rover 2 Skills Showcase Bletchley Park Computing Systems and networks	Yr3/4 Further coding with scratch Programming Networks and the Internet Computer systems and networks Yr5/6 Toddle bit Programming Inventing a Product Skills Showcase
Music	How does music bring us close together? Disco, musical, soul ballad, orchestral, R and B. How does music connect us with the past? Pop, folk, jazz.	How does music make the world a better place? Orchestral, reggae, folk, bangra. . How does music teach us about our community? R and B, classical, jazz, rock, orchestral.	How does music shape our way of life? Dance, gospel, romantic, orchestral. How does music help us to connect with the environment? Gospel, choral, funk, calypso,

			electronic dance music.
R.E.	<p>How do Christians decide how to live? Christians.</p> <p>Why do Christians believe Jesus was the Messiah? Christians.</p> <p>Incarnation: (See UKS2/2B.4 UC)</p>	<p>Why do Hindus want to be good? Hindus.</p> <p>What do Christians believe Jesus did to 'save' people? Christians.</p> <p>Salvation: (see UKS2/2B.6 UC)</p>	<p>What does it mean to be a Muslim in Britain today? Muslims.</p> <p>What can be done to reduce racism? Can religion help?</p> <p>What matters most to Humanists and Christians? Humanist and Christians.</p>
R.S.E.	<p><u>Being responsible</u> Looking out for others Coming Home on Time Stealing</p> <p>First Aid - St John's Ambulance course</p> <p>Dentist visit</p> <p>Y6 Junior Life Skills</p> <p>Say No To Bullying Day/World Mental Health Day</p>	<p><u>Computer Safety</u> <u>Internet Safety Day</u> Online Bullying Image sharing Making friends online</p> <p><u>Keeping/Staying Safe</u> Water Safety</p>	<p><u>Staying/Keeping Healthy</u> Healthy Living Y3/4 Smoking and alcohol Y5/6</p> <p><u>Growing and Changing</u> Y3/4 Appropriate Touch (NSPCC PANTS) Y5/6 Puberty and Conception</p> <p><u>A World Without Judgement</u> Inclusion and Acceptance Breaking Down Barriers British Values</p>
P.E.	<p>-Football and Netball -Dance -Gymnastics Inspirational figures: Pele, Messi, Ronaldo (Football), Anna Pavlova, Fred Astaire (dance), Simone Biles (Gymnastics)</p>	<p>-Swimming -Tag Rugby</p> <p>Inspirational figures: Michael Phelps and Mark Spitz (swimming), Jonah Lomu, Jonny Wilkson (rugby).</p>	<p>-Tennis and Cricket, Athletics, Rounders Orienteering</p> <p>Inspirational figures: Serena and Venus Williams, Federer, Andy Murray (tennis), Brian Lara (cricketer).</p>
MFL	Furniture Homes	Zoo animals Monsters	Sports Olympics

	Core: 1-12, name, age, colours, greetings, simple instructions, Christmas	Core: 13-31, days, months, weather, money, Easter	Core: ABC, Time, French culture
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Class 2 -Cycle D

	Autumn	Spring	Summer
Science	<p>Y3/4 Forces and Magnets. Electricity Research, identifying and classifying, pattern seeking, testing, observing.</p> <p>Y5/6 Forces Electricity Research, identifying and classifying, pattern seeking, testing, observing.</p>	<p>Y3/4 States of matter Research, identifying and classifying, pattern seeking, testing, observing</p> <p>Y5/6 Changes that form new materials. Research, identifying and classifying, testing.</p>	<p>Y3 and 5 Animals including humans (sex ed) Research, pattern seeking, testing.</p> <p>Y6 evolution and inheritance Research, identifying and classifying, observing</p> <p>Y4 and Y6 habitats and living things <u>PSHE link:</u> <u>Growing and Changing</u> - Y3/4 Appropriate Touch Y5/6 Puberty and Conception Research, identifying and classifying, pattern seeking, observing.</p> <p><u>Keeping and Staying Healthy PSHE link:</u> Healthy living Y4 Smoking and Alcohol Y5/6</p>
History	<p>What did the Vikings want and how did Alfred help to stop them getting it?</p> <p>The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</p>	<p>How did a pile of dragon bones help to solve an Ancient Chinese Mystery?</p> <p>Early civilisations The Shang Dynasty of Ancient China</p>	<p>The story of The Trojan Horse: historical fact, legend or classical myth?</p> <p>Pupils should be taught about: Ancient Greece - a study of Greek life and achievements and their influence on the western world.</p>
Geography	How is climate change affecting the world?	Why do some earthquakes cause	How do Volcanoes affect the lives of people?

	<p>North America United Kingdom Latitude and longitude Northern and Southern Hemisphere. Climate zones Biomes and vegetation belts Types of settlement and land use Natural resources.</p>	<p>more damage than others? South America Latitude and longitude Northern and Southern Hemisphere and time zones Volcanoes and earthquakes.</p>	<p>Europe including Russia Latitude and longitude Northern and Southern Hemisphere and time zones. Climate zones Volcanoes and earthquakes Settlement and land use Economic activity and trade.</p>
Art	<p>Drawing and Sculpture - Wildlife birds (Twinkl UKS2 unit) Artist Study: Brancusi and Richard Sweeney</p>	<p>Sculpture and painting Chinese Art (Plan Bee Y5/6 unit)</p>	<p>Drawing and Painting 'Monet and the Impressionists' (Plan Bee Y5/6 unit)</p>
D.T.	<p>Food and nutrition- Serve a Salad - Design, Make, Evaluate Where did Salads originate from?</p>	<p>Structures- 'Marvellous Structures' - creating marble run structures Designer: Tom Karen who invented Marble Run.</p>	<p>Electrical and Mechanical systems - Fairground Designers of the Big Wheel/ London Eye: Julia Barfield and David Marks</p>
Computing	<p>Yr3/4Toddle Bit Unit 2 Programming Comparison Cards Data handling Yr5/6Programming: Music Programming Stop Motion animation Creating media</p>	<p>Yr3/4Investigating Weather Data Handling Collaborative Learning Computer systems and networks Yr5/6Search Engines Computer systems and networks Big Data 1 Data Handling</p>	<p>Yr3/4Toddle Bit Unit 3 Programming HTML Skills showcase Yr5/6 Big Data 2 Data Handling Toddle bit Unit 7 Programming</p>
Music	<p>How does music bring us together? Motown, orchestral, pop, soul.</p>	<p>How does music make the world a better place? Disco, romantic, rock, R and B, Zimbabwean pop.</p>	<p>How does music shape our way of life? Gospel, soul, salsa, hip-hop.</p>

	How does music connect us with the past? Soul, hip-hop, swing, rock.	How does music teach us about our community? Rock, romantic, folk, pop. .	How does music help us to connect with the environment? Reggae, musical, pop, soul.
R.E.	What is it like for someone to follow God? Christians. What kind of world did Jesus want? Christians (see also Salvation LKS2/2A.5 UC)	What does it mean to be Hindu in Britain today? Hindu. What do Hindus believe God is like? Hindu.	For Christians what was the impact of Pentecost? Christians. How and why do people try to make the world a better place? Christians, Muslim, non-religious.
R.S.E.	<u>Feeling and Emotions</u> Jealousy Anger Worry <u>The Working World</u> What is Parliament Unit? Anti-Bullying Day/World Mental Health Day	<u>Internet Safety Day</u> <u>Keeping/Staying Safe</u> Water Safety Bike safety Peer pressure	<u>Keeping and Staying Healthy</u> Science link: Healthy living Y4 Smoking and Alcohol Y5/6 <u>Growing and Changing</u> Y3/4 Appropriate Touch (NSPCC PANTS) Y5/6 Puberty and Conception <u>The Working World</u> Chores at Home Enterprise In-App Purchases <u>World</u>
P.E.	-Football and Netball -Dance and Gymnastics Inspirational figures: Pele, Messi, Ronaldo (Football), Anna Pavlova, Fred Astaire (dance),	- Swimming -Tag Rugby -Cross country Inspirational figures: Simone Biles (Gymnastics), Jonah Lomu, Jonny Wilkson (rugby).	-Rounders -Athletics Tennis Cricket Inspirational figures: Brian Lara (cricketer), Jesse Owens, Mo Farah, Cathy Freeman, Usain Bolt (running).
MFL	The verbs avoir and etre. Core: 1-12, name, age, colours, greetings, simple instructions, Christmas	Food Mealtimes/Cafe Core: 13-31, days, months, weather, money, Easter	The verb aller Town Jobs Core: ABC, Time, French culture

