



Class 1 - Cycle B

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	Autumn	Spring	Summer
Science	<p>Uses of Everyday Materials Recycling</p> <p>Identifying and classifying, testing, observing.</p>	<p>Plants Planting and Growing Seasonal change</p> <p>Research, identifying and classifying, pattern seeking, testing, observing.</p>	<p>Animals including Humans Homes and Habitats People and their Pets</p> <p>Research, identifying and classifying, pattern seeking, testing.</p>
History	<p>Who is the greatest history maker?</p> <p>Including Rosa Parks, Nelson Mandela, Barack and Michelle Obama, Harriet Tubman, Guy Fawkes, Grace O'Malley, Malala, Marie Curie, Elizabeth I.</p> <p>Lives of significant individuals in the past who have contributed to national and international achievements Events beyond living memory.</p>	<p>Why do we know so much about where Sappho used to live?</p> <p>Pompeii and Roman Empire.</p> <p>Events beyond living memory that are significant nationally or globally.</p>	<p>Why is the history of our locality important?</p> <p>Arthur Ogilvy, Sir Frances Drake.</p> <p>Changes within living memory. Significant historical events, people and places in their own locality.</p>
Geography	<p>Why don't penguins need to fly?</p> <p>Continents and Oceans Lines of latitude and longitude Equator North and South Poles United Kingdom Weather Seasons Hot and cold areas Physical and human features</p>	<p>Why does it matter where our food comes from?</p> <p>Continents and Oceans Lines of latitude and longitude Equator North and South Poles United Kingdom Weather Seasons Hot and cold areas Physical and human features</p>	<p>What is the geography of where I live?</p> <p>Continents and Oceans Lines of latitude and longitude Equator North and South Poles United Kingdom</p> <p>The United Kingdom</p>
Art and Design	<p><u>Collage and Mixed-media.</u></p>	<p><u>Drawing and Painting portraits</u></p> <p>Artist Study: Van Gogh</p>	<p><u>Weaving wonders</u></p> <p>Artist Study: Cecillia Vicuna</p>

	<p><b>Artist Study: Mondrian and Matisse</b></p> <p>Can I combine colour, pattern, line, shape, form and space?</p>	<p>Can I mix paints, to create secondary colours and skin colour?</p> <p>Can I create a sketch and paint a self- portrait?</p>	<p>Can I plait, thread and knot?</p> <p>Can I create a weave from a range of materials?</p>
Design and Technology	Design, Make, Evaluate		
	<p>Technical Knowledge <u>Structures: Castles</u></p> <p>Can I build structures, exploring how they can be made stronger, stiffer and more stable?</p> <p>What is a structural engineer? A closer look at Castle Drogo.</p>	<p>Technical Knowledge <u>Mechanisms: Moving pictures</u></p> <p>Can I incorporate a range of mechanisms into my design?</p> <p>Famous inventor of levers and pulleys: Archimedes</p>	<p><u>Cooking and Nutrition</u> Cooking and using what we grow.</p> <p>Can I use the basic principles of a healthy and varied diet to prepare dishes? Do I understand where food comes from?</p> <p>Local producer: Riverford Organic Farm near Dartington, Devon</p>
Computing	<p>Introduction to data Data Handling</p> <p>Algorithms Unplugged Programming</p>	<p>Word Processing Computer systems and networks International Space Station Data Handling</p>	<p>Stop Motion Creating Media Algorithms and debugging Programming</p>
Music	<p><b>Dance, Sing and Play</b> Music is made up of long and short sounds called 'rhythm' and high and low sounds that we call 'pitch'. As you dance, sing, and play instruments with the music in this unit, explore these sounds and how they work together.</p>	<p><b>Pulse, Rhythm and Pitch</b> Music has a pulse, a steady beat. Music is also made up of long and short and high and low sounds, called 'rhythm' and 'pitch'. These elements combine when we sing and play. As you listen to, sing, play and dance to the music in this unit, explore these elements of music and how they work together.</p>	<p><b>Our Big Concert</b> Put on a big concert! Present your choice of songs to create a performance. Remember to introduce the songs and tell your audience what you have learnt.</p>
R.E.	<p>What is the 'good news' Christians believe Jesus brings? <b>Christians.</b></p> <p>How should we care for others and the world and why does this matter? <b>Christians, Jews, non-religious.</b></p>	<p>What does it mean to belong to a faith or belief community? <b>Christians, Jews, non-religious.</b></p> <p>Why does Easter matter to Christians? <b>Christians.</b></p>	<p>Who is Jewish and how do they pray? <b>Jews.</b></p>

R.S.E.	<p>Relationships - Body Language</p> <p>Keeping/Staying Safe - Tying Shoelaces</p> <p>Keeping/Staying Healthy Brushing Teeth</p>	<p>Computer Safety- Image Sharing</p> <p>Hazard Watch - Is it safe to play with?</p>	<p>Feelings and Emotions</p> <p>Our World - Growing, Living and Working in our World</p>
Citizenship	Confident, Responsible, Healthy, Different and Safe		
P.E.	<p>Dance and gymnastics:</p> <p>Perform dances using simple movement patterns.</p>	<p>Participate in team games, developing simple tactics for attacking and defending</p>	<p>Athletics</p> <p>Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p>